



## Risk Assessment

<b>Location / Site</b>	
ST. GABRIEL'S CATHOLIC PRIMARY SCHOOL – PRE-SCHOOL	
<b>Activity / Procedure</b>	
RE-OPENING OF Pre-School	
<b>Assessment date</b>	
Updated 30/09/2020	11.09.2020 / 31.08.2020 / 24.08.2020
<b>Assessment serial number</b>	Insert local serial/identification number for future reference

<b>Identify people at risk</b>	YES or NO
<b>Employees</b>	YES
<b>Children</b>	YES
<b>Visitors</b>	YES
<b>Contractors</b>	Yes

Government guidance states for schools states:

“The safety of children and staff is our utmost priority.”

“The advice seeks to support staff working in schools, colleges and childcare settings, to deliver this approach in the safest way possible, focussing on measures they can put in place to help limit the risk of the virus spreading within education and childcare settings.”

“In education, childcare and social care settings, preventing the spread of the coronavirus involves dealing with direct transmissions (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces.) A range of approaches and actions should be employed to do this.”

Government guidance for parents concerning re-opening of schools states:

“We have provided guidance and support to schools, colleges and child care settings on implementing protective measures in education and childcare settings to help them **reduce the risk of transmission as more children and young people return.**”

“Whilst such changes are likely to look different in each setting, as they will depend upon individual circumstances, they are all designed to minimise risks to children, staff and their families.

Schools and colleges continue to be best placed to make decisions about how to support and educate their pupils during this period. This will include:

Consideration of the pupils’ mental health and well being

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Red texts are control measures from Government Guidance – Coronavirus (COVID-19); implementing protective measures in education and childcare settings 0 published 11<sup>th</sup> May 2020

<b>Identify hazard</b>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards		
<b>Lack of social distancing in the classroom</b> resulting in direct transmission of the virus			
<b>Existing level of risk</b>	Consider current level of risk		
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. The setting is not required to arrange the children and staff in small, consistent groups.</li> <li>2. Parents are encouraged to limit the number of settings their child attends.</li> <li>3. Remove excess furniture and learning resources and soft furnishings; to increase space and to limit transition of virus</li> <li>4. Physical distancing between groups of children and staff is implemented as far as possible.</li> <li>5. Social distancing charter/rules created for and with the children (Include instructions how to line up, use of toilet, moving around the room etc)</li> <li>6. Charter/rules re-visited and modelled many times a day – lots of praise for adherence and sanctions for non-compliance</li> <li>7. Feedback – verbal/facial expressions will provide feedback to children from an appropriate distance (2m)</li> <li>8. Adults will try to attempt to maintain 2m distancing from children within the learning area</li> <li>9. The same members of staff are assigned to the children and stay with these children throughout the day (and on sub-sequent days)</li> <li>10. Children will stay in Preschool for the majority of the day and do NOT mix with other groups on the school premises.</li> <li>11. Bags and coats to be placed on the pegs outside pre-school. Lunchboxes kept on the lunch trolley spaced appropriately apart</li> <li>12. Door leading to outdoor area to be kept open, and rooms need to be well ventilated. Windows open. Good ventilation in the room is vital and enables air-flow</li> <li>13. Plan outdoor learning activities,</li> <li>14. Hand sanitiser on a table outside on pre-school path to be used on entry. Hand sanitiser in preschool room at main door.</li> <li>15. Bins to be emptied throughout the day and cleaned after being emptied</li> <li>16. Children must not bring in items from home apart from coats, change of clothes bag and lunch bag</li> <li>17. Limit children/staff taking things home and then back to pre-school</li> <li>18. No books will be taken home from the learning library during Autumn Term 2020</li> <li>19. Don't share stationery or resources. Shared areas and surfaces need cleaning daily, and disinfected/bleached frequently.</li> </ol>			

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20. Cleaning bubble products stored out of reach of children in two separate areas of pre-school			
21. OFSTED is informed if there are any confirmed cases of coronavirus in the setting (either child or staff member) and if the setting is advised to close as a result.			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Lack of social distancing using toilets and poor hygiene</b> resulting in direct and indirect transmission of the virus			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Children will be sent to the toilet one at a time rather than lining up, where possible. Children will be encouraged to undertake toilet needs independently being supported by staff</li> <li>2. All sinks to be used for handwashing</li> <li>3. Hands washed after toilet use</li> <li>4. Extra Signs in toilet re washing hands</li> <li>5. Extra soap ordered to ensure we do not run out</li> <li>6. Children who require changing of nappies/clothing, toilet area will be closed off to all other children and normal protocol will be followed i.e. gloves, apron to be worn</li> <li>7. Toilet area and sinks to be cleaned regularly using standard cleaning products, times of cleaning will be recorded on paper</li> <li>8. Children's own spare clothes to be used when soiled. Pre-school clothes will not be used and sent home</li> <li>9. Children will not attend Pre-school if they display symptoms or are unwell</li> <li>10. Bins placed on 'Snuffle Station' and in toilet area for children to use. Cleaning rolls to be disposed of in separate bin by the art sink.</li> <li>11. Cleaning products stored on shelf in bathroom area (out of reach of children)</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Lack of social distancing waiting to enter classroom in morning</b> resulting in direct transmission of the virus			

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<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Markers outside Pre-school for the children and parents to wait which are 2 metres apart. A 'STOP' sign means parents do not come any further to the door and mesh to separate the way for parents to exit.</li> <li>2. Path leading up pre-school has been divided by cones and tape, to create a one-way entry and exit system. (entry – right hand side / exit – left hand side)</li> <li>3. In line with main school policy all parents/carers/adults dropping off and collecting children from pre-school are asked to wear a face covering.</li> <li>4. Instructions shared re social distancing between families in the morning with parents and children</li> <li>5. Only 1 adult can escort a child to school (Free of symptoms)</li> <li>6. Signage for parents and children displayed outside the Pre-School building</li> <li>7. Drop-off and collection times – protocols for adult to adult contact needs to be minimal. Pre-school to open from 8.30 – 3.00</li> <li>8. Parents/carers cannot enter site and/or gather at pre-school/school gates and doors</li> <li>9. No parents/carers allowed into Pre-school to use the toilet when collecting children or dropping them off</li> <li>10. Sunscreen to be applied before children attend and to wear t-shirts to cover shoulder and preferably leggings/trousers. Sunscreen to be left in child's bag.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

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<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Lack of social distancing during playtimes and lunchtimes</b> resulting in direct transmission of the virus			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. The use of outdoor space on the school premises (including Preschool premises and the playing field) is maximised to ensure social distancing measures can be adhered to.</li> <li>2. Games discussed which encourage social distancing – football passing, catch etc</li> <li>3. Staff supervision throughout – actively encouraging on social distancing</li> <li>4. Outdoor equipment/apparatus/play equipment/climbing frames should not be used unless staff involved can guarantee it will be cleaned between each group and each evening too.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Lack of social distancing when eating snack/lunch</b> resulting in direct transmission of the virus			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Children to eat in the Pre-school building</li> <li>2. All desks to be cleaned prior to eating and after with usual cleaning products</li> <li>3. Children asked to bring packed lunch - packed lunches kept on lunch trolley</li> <li>4. No hot dinners will be offered to children attending preschool</li> <li>5. Lunch food rubbish will remain in each child's lunch bag for parents to dispose of at home or if bringing paper bag all rubbish will be binned at pre-school</li> <li>6. Children to bring a piece of snack in from home</li> <li>7. Children to bring a drink that will be plenty for snack and lunchtime</li> <li>8. Cups for snack to be washed on 'high' in the dishwasher immediately after use</li> <li>9. Handwashing before and after eating snack and lunch.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>A child displaying symptoms</b> resulting in direct transmission of the virus			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. <b>Anyone who displays symptoms of corona virus, or who has tested positive in the last 10 days, does not enter St Gabriel's school grounds.</b></li> <li>2. If a child, young person or other learner becomes unwell with symptoms of Coronavirus while in their setting and needs direct personal care until they return home. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2m cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting then eye protection should be worn</li> <li>3. A child awaiting collection should be moved, if possible and appropriate to the outside area where they can be isolated. If it is not possible to isolate them they should be moved to an area which is 2m away from other people. Windows will be open. If they need to go to the toilet while waiting, then the toilets/sink will be cleaned and disinfected with the appropriate cleaning products before being used by the other children</li> <li>4. Staff need to wash hands and remove any PPE correctly disposing of them, double bagging them and put in a suitable place marked for storage until, 1) the individual tests negative; waste can then be put with the normal waste, 2) the individual tests is positive or the results are not known; then store it for at least 72 hours and put in with the normal waste.</li> <li>5. A container with PPE equipment is kept on top of the filing cabinets in the pre-school room.</li> <li>6. <b>Parents are advised to phone 999 if their child becomes seriously ill or their life is at risk.</b></li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Track and Trace</b> to minimise transmission of the virus			



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<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>Parents are informed, via letter, that they may need to engage with the NHS Test and Trace programme, meaning they need to be ready and willing to: <ul style="list-style-type: none"> <li>Book a test if they (or their child) display symptoms.</li> <li>Provide details of anyone they (or their child) have been in close contact with if they were to test positive for coronavirus or are asked by NHS Test and Trace.</li> <li>Self-isolate if they have been in close contact with someone who develops coronavirus symptoms or someone who tests positive.</li> </ul> </li> <li>Parents of children who display coronavirus symptoms are encouraged to get their child tested.</li> <li>If available, the school provides parents with a home testing kit for their child if they develop symptoms.</li> <li>Parents are asked to inform the pre-school immediately of test results.</li> <li>If an individual tests negative, they feel well and no longer have coronavirus symptoms, they, and the members of their household, can stop self-isolating.</li> <li>If an individual tests positive, they are required to self-isolate for at least 10 days from the onset of symptoms and then return to pre-school only if they do not have symptoms other than a cough or loss of sense of smell/taste. Other members of their household are required to continue self-isolating for the full 14-day period.</li> <li>If parents refuse to test their child or a staff member refuses a test they should isolate for 10 days and not enter the school premises. Family members should isolate for 14 days.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Contact of shared resources</b> resulting in indirect transmission of the virus			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>Resources will be washed in the appropriate way during the day, when required. All resources touched and used by the children and staff will be cleaned at the end of the day</li> <li>Tables, chairs and door handles and other surfaces cleaned with disinfectant</li> </ol>			

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during the day and at the end of the day. When cleaning to use blue disposable paper roll and disposable gloves to be worn

3. Lessons planned so activity resources are individual and not shared
4. Resources on tables ready for activities and not distributed within the learning session
5. Children encouraged to wash hands / use hand gel before activities and after each activity
6. Unnecessary items in the room should be removed and stored elsewhere in the shed.
7. All soft furnishings, toys and soft toys that cannot easily be cleaned every day should be removed from the room into the shed.
8. A daily cleaning checklist will be implemented so that a record can be kept of resources used and time of cleaning.
9. Cleaning products to be stored out of reach of children in each bubble.
10. Some resources are rotated to allow them to be left unused and out of reach for period of 48 hours (or 72 hours for plastics).

<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>



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<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Emotional distress of the children</b>			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Children to have the same adults in pre-school daily, where possible.</li> <li>2. Small numbers of children to support their emotional needs.</li> <li>3. Reduced time in Pre-school to ensure transition is successful from home to school.</li> <li>4. 2 metre social distancing nurture provision available for children who are distressed.</li> <li>5. The relevant staff liaise with parents of children who are deemed more vulnerable to infection and discuss any alternative arrangements where required.</li> <li>6. Activities will be planned to renew and develop friendships.</li> <li>7. The preschool provides opportunities for children to talk about and discuss their mental health and experiences during the pandemic.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Emotional distress of the staff – including anxiety</b>			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Inclusion in risk assessment process – input into hazard identification and control measures (see main school document)</li> <li>2. Staff meeting – virtually – to discuss concerns and shared control measures</li> <li>3. HT or DHT on site every day for staff to share concerns with</li> <li>4. Risk assessments reviewed when required – this is flexible</li> <li>5. Reduce amount of time needed to be in Pre-school by staff. Staff to stay in ‘bubbles’ to reduce amount of contact with others</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

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<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Risk of spreading virus due to close contact with children – 1:1 and restraint</b> resulting in direct transmission of the virus			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Masks are available in pre-school and will be issued to individuals when needed</li> <li>2. Extra disposable aprons ordered</li> <li>3. Extra gloves ordered</li> <li>4. Visors are available if needed</li> <li>5. Reduced timetable considered if necessary if children are acting in a way staff are put at risk (e.g. a child becomes upset when being separated from parent/carer)</li> </ol> <p>Please note the Government guidance states “Wearing face coverings or face masks is not recommended”</p>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Risk of spreading virus due to poor hygiene</b> resulting in indirect transmission of the virus			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Hand gel dispenser on the table outside on pre-school path. Hand gel available inside at main door</li> <li>2. Hand gel ordered in large quantities</li> <li>3. Extra soap dispensers and re-fills in the room</li> <li>4. Children will be supported to hand wash and/or use hand gel on entry to Preschool, between activities, before snack, after snack, before lunch, after lunch, leaving Preschool, using the toilet and any time they cough or sneeze or when using tissues</li> <li>5. Washing hands posters replaced in all washing areas</li> <li>6. Reminders how to wash hands properly – posters</li> <li>7. Procedure agreed for children to wash hands so thorough hand washing</li> <li>8. All tables and chairs to be cleaned prior to eating and afterwards. As well as during the day</li> <li>9. Bins are available for tissues at the ‘snuffle station’, in the toilet area for paper towels and near the art sink for disposable blue roll used to wipe tables etc.</li> </ol>			

<p>10. Preschool will follow the Governments 'systems of controls'.                  11. A hand washing station will be placed outside for children to use.                  12. In line with main school children's temperature will be taken on arrival at pre-school. A recorded temperature of 37.8 degrees Celsius will involve your child being refused entry to pre-school and advised to source a test.</p>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
HIGH	<b>MEDIUM</b>	LOW	NEGLIGIBLE

<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<p><b>Risk of infection due to lack of cleaning</b> resulting in indirect transmission of the virus</p>			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	MEDIUM	LOW	NEGLIGIBLE
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. All surfaces, handles, toilets and shared equipment will be cleaned each day using disinfectant – times and resources used to be recorded</li> <li>2. PPE will be worn by all cleaning staff as well as Preschool staff during the day</li> <li>3. Some resources will be rotated and left to de-contaminate for 3 or 4 days after cleaning to reduce the risk of indirect transmission</li> <li>4. Soft furnishings and soft / cloth toys will be removed from use in room</li> <li>5. Deep cleaning of the Preschool room including the Pod area, toilet area, before re-opening</li> <li>6. Cleaners to return to work before the school and Preschool re-opens</li> <li>7. Discuss additional cleaning requirements with cleaning contractors and agree additional time/money for this (Kaye McCann)</li> <li>8. Contact all contractors (food, cleaning, maintenance etc) to ensure they are aware of protocols. (Kaye McCann/Phil Colclough)</li> <li>9. Bins are available for tissues at the 'snuffle station', in the toilet area for paper towels and near the art sink for disposable blue roll used to wipe tables etc.</li> <li>10. Cleaning bubble products and cloths to be stored out of reach of children</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
HIGH	<b>MEDIUM</b>	LOW	NEGLIGIBLE

<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<p><b>Risk of illness of vulnerable staff and family members</b> through direct and indirect transmission of the virus</p>			
<b>Existing level of risk</b>		Consider current level of risk	

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<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Those who are clinically extremely vulnerable (those who have received a letter from Government or clinician) or living with someone who is clinically extremely vulnerable are to work from home</li> <li>2. Those who are clinically vulnerable – those strongly advised to social distance in the original guidance are to work at home or work in school adhering to strict 2 metre social distancing from colleagues and children.</li> <li>3. Those living with those that are clinically vulnerable can attend school and work with children or adults adhering to this risk assessment</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Risk of infection due to children attending different settings</b> through mixing with other bubbles.			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Parents are encouraged to limit the number of settings their child attends.</li> <li>2. Contact will be made with the different settings (nursery, child minders, before and after school clubs) that the children attend sharing risk assessments when required.</li> <li>3. If a child tests positive with coronavirus all settings will be contacted to inform them of the result.</li> <li>4. A list of children who attend different settings (including contact details) will be kept in the main register.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Risk of infection due to outside agencies such as ASM Sports and Rhythm Time</b>			

**ST GABRIEL'S CATHOLIC PRE-SCHOOL HEALTH & SAFETY**

<b>attending pre-school and using resources/equipment with the children</b>			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. On arrival the ASM/Rhythm Time staff to wash hands/use hand gel provided.</li> <li>2. New visitor signing in form to be completed with contact details and declaration informing pre-school if they become ill before their next visit.</li> <li>3. Signed in on the Register and children participating will be recorded for each session.</li> <li>4. ASM Sports and Rhythm Time to take place outside, weather permitting. If the activity session is to take place indoors, all the windows and doors of pre-school are to be opened, to allow for ventilation.</li> <li>5. ASM Sports to bring own sports equipment and to be responsible for the cleaning of them.</li> <li>6. Rhythm Time staff to wear a visor, due to singing activities.</li> <li>7. St. Gabriel's Pre-school to provide the musical instruments and fabric scarves for Rhythm Time activities. They will then be stored until the following session in the shed.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>