



PE IMPACT REPORT

2021 - 2022

PE Premium IMPACT Statement 2021 -2022

Sport Premium Statement

Sport Premium Funding is provided to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE and Sport Premium Spend Breakdown

Our school was awarded £20,999 in Primary PE and Sport Premium Funding during the 2021/22 school year. This included a carry forward figure of £13,570 over from the 2020/21 school year.

During the 2021/22 school year, we made the following purchases:

PE Equipment for the KS1 playground	£10,155
Playground Equipment	£1142
Get Set 4 PE scheme	£550
Specialist Sports Coaches (Including additional after school and lunchtime sport provision)	£3900 £1020
Alsager Sports competition/contribution to role of School Sports Co-ordinator	£1862
Total spend:	£18629

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

Objective:

Ensure every pupil takes part in a minimum of 30 minutes of physical activity every day in school.

Actions:

Highly active PE Lessons, teacher CPD, teacher and pupil questionnaires.

We have purchased 'Get Set 4 PE' software and resources to ensure we carry out the above actions and encourage 30 minutes of activity each and every day.

Our children complete the 'daily mile' when possible.

Our "trim trail" is used on a regular basis to encourage pupils to be more active. Classes use this on a timetabled rota.

We have invested in playground gym equipment and the children have a rota to use this. The equipment is always being used and it has encouraged a range of children to make the choice to be more active during their break times.

We provide sports activities / games for all children through the use of a sports coach at lunchtimes.

As a result of the pandemic, we were unable to develop 'Play Leaders' to encourage the younger children to join in with active games. This will begin again in Autumn 2021, dependent on 'bubbles'.

Evidence of impact:

Regular assessments / daily activities / more after school clubs & children attending these.

Children are engaged in the active lunchtime. Less disputes over games, less conflict at the start of afternoon periods. Children are much happier and choosing to be more active.

Plans for the Future:

From September 2022, all pupils to be invited to engage with activities with Play Leaders, Bronze Ambassadors or sports coaches during lunch times.

We will identify children who are least active through: monitoring of club registers, monitoring attendance of pupils during lunch time activities, termly questionnaires.

Continue to introduce more after-school sports clubs and specific sports-focused lunch time clubs.

Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School Improvement.

Objective:

Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

Actions:

'Personal Challenge' for children throughout school, broader range of lesson plans, school games, dashboards for teachers, information for parents and pupils on the Sports page on the website, impact reports, gifted and talented pathways, extra support for emerging pupils and those pupils with SEN, sports clubs at lunch time and after school. Encouragement of SEN children to attend sports activities at Alsager High School.

Evidence of impact:

Children engaged well in PE lessons throughout the year. At least 80% of children in KS2 classes responded to say they enjoyed PE lessons in school.

Plans for the Future:

CPD for teachers, specifically in delivering the 'Get Set 4 PE' programme.

Introduction of a the 'Get Set 4 PE' method of assessment.

Staff meeting to organise timetables for the hall/PE slots.

Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

School Objective:

To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

School Actions:

After research and discussions with local schools regarding their PE provision, we have invested in 'Get Set 4 PE' which provides all planning and resource lists for teachers. It also provides tools to assess the children in a similar way to our usual teacher assessment. This will make it much easier to see a clear picture of achievement in PE across the school. Teachers will have access to all of this online.

Evidence of impact:

This programme is to continue to be implemented during 2022-2023 and effectiveness measured half-termly.

Plans for the future:

CPD for all teachers, specifically in Get Set 4 PE planning and online resources.

Questionnaire to measure staff confidence changes in Spring and Summer 2023.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

School Objective:

To provide pupils with a broader selection of sports and physical activities during lessons, after school clubs and lunch time clubs.

The aim is to provide a broad exciting curriculum including dance/cricket/basketball/football/tag rugby/indoor athletics/hockey/rounders/tennis/cricket / multi-skills and other sports requested on the pupil voice questionnaire.

School Actions:

To introduce different lunch and after-school clubs throughout the school year. Change clubs each term dependent on pupil voice responses and ACT competition timetables.

Evidence of impact:

The number of pupils attending increased. Children are attending sports clubs with coaches during lunch times. Additional, non-competitive activities were arranged within the Alsager primary schools to encourage more children attend sports outside of school e.g. athletics workshop.

Plans for the Future:

Continue collating after-school club registers to target key individuals and encourage regular attendance. Conduct pupil Voice questionnaires to identify specific interests of year groups.

Key Indicator 5 - Increased participation in competitive sport

School Objective: To increase participation in competitive sport.

School Actions:

Remain part of the ACT sports, attending weekly competitions.

Consider encouraging more children to represent the school teams by offering a further team (where possible) of pupils, and attend more of the Sandbach Schools Partnership.

Evidence of impact:

All competitions were opened up to more children; those who wanted to attend were given the opportunity and their confidence to attend further competitions increased.

St Gabriel's took a large team to the Alsager Schools Town Sports Competition and came 2nd.

Plans for the Future:

'ACT' no longer exists but the schools within Alsager continue to work together to provide a broad range of sporting competition for the children.

Continue with supporting regional events as part of the Sandbach Schools Partnership.

Run 'intra' school competitions to ensure all pupils are accessing competitive sport

Swimming Information

Year 6

93% of children can swim 25m to Swim England expected standard.

Year 5

87% of children can swim 25m to Swim England expected standard.

*4 children have still not achieved their 25m, and they will return next year (Summer 2023) with Year 5 children.

Year 4

40% of children can swim 25m to Swim England expected standard.

Year 3

30% of children can swim 25m to Swim England expected standard.