



Reception – Long Term Curriculum Progression

Specific Area	Links to Key Stage 1 Curriculum		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics		Number	<p>Children will represent, compare and compose numbers 1, 2 and 3.</p> <p>Children will subitise to 3.</p>	<p>Children will represent, compare and compose numbers 1-5.</p> <p>Children will identify one more and one less</p> <p>Children will order numbers to 5.</p>	<p>Children will understand the number 0.</p> <p>Children will compare numbers to 5.</p> <p>Children will know the bonds to make 4 and 5.</p> <p>Children will know numbers 1-10, focusing on numbers 6, 7, 8.</p> <p>Children will know the bonds to make 6, 7 and 8.</p>	<p>Children will know the numbers 1-10, focusing on numbers 9 and 10.</p> <p>Children will subitise to 5.</p> <p>Children will compare and order numbers to 10.</p> <p>Children will explore number bonds to 10.</p>	<p>Children will know number bonds to 10.</p> <p>Children will count forwards and backwards within 20.</p> <p>Children will compose and order numbers to 20.</p>	<p>Children will double within 10.</p> <p>Children will record a number sentence (add/take away).</p>
		Numerical Patterns	<p>Children will match the same and compare different.</p> <p>Children will sort.</p> <p>Children will compare amounts.</p> <p>Children will use balancing scales.</p>	<p>Children will identify and describe circles, triangles squares and rectangles.</p> <p>Children will use positional language.</p> <p>Children will order routines.</p>	<p>Children will compare mass and capacity.</p> <p>Children will make pairs.</p> <p>Children will explore length and height.</p>	<p>Children will describe and sort 3D shapes (cube, cylinder, sphere, cone and cuboid).</p> <p>Children will make patterns (ABB/AAB).</p>	<p>Children will use the words first, then and now.</p>	<p>Children will share equally into two groups.</p> <p>Children will identify even and odd numbers up to 10.</p>