

| | Autumn | | | | Spring | | | Summer | | | |
|--|---|----------------|------------------------------------|-----------------|---|---|---------------------------------|---|-------|-----------------------------|-----------------|
| Religion | Gifts from Go | od | God's Covenan | ıts | Inspirational | . People | Reconciliation | Life in the Ri | | People Faiths | of other |
| English (Different genres of writing explored alongside these texts) | Viking Boy — Tony Bradman How to Train Your Dragon — Cressida Cowell | | | | Room 13 — Robert Swindell There's a Boy at the Back of the Class — Onjali Q. Rauf | | | The Explorer — Katherine Rundell There's a Boy in the Girl's Bathroom — Louis Sacher Macbeth — Shakespeare | | | |
| Maths | Number (place value, addition and subtraction) | Statis tics | Multiplicatio n and division | Measuremen t | Multiplicat ion and division | Fractions and perce | (including decimals entages) | Fractions (including decimals and percentages) | Geom | netry | Measuremen t |
| Science | Properties and changes of Material | | | Forces | Forces | ces Earth in Space (including modelling the solar system outside) | | | | Animals including Humans | |
| Computing | Online Safety | | Coding | | Spreadsheets | | Databases | Game Creator | | Word processing | |
| History | The Anglo-Saxons —Was the Anglo-Saxon period really a Dark Age? The Vikings — Would the Vikings really do anything for money? | | | | | | | Journeys - W journey? | hat m | akes po | eople go on a |

| Geography | | | Changes in our l | ocal environment — How i | s Journeys: trad | e — Where does all our | | |
|------------|-----------------------|-----------------|---------------------|--------------------------|------------------|-------------------------------------|--|--|
| | | | the UK changing |) | stuff come fr | stuff come from? | | |
| | | | Europe: a study o | of an alpine region — | | | | |
| | | | Where should we | go on holiday? | | | | |
| Art and | Design and evaluate \ | Viking shields. | Space art — Pete | r Thorpe | Study of Andi | Study of Andy Warhol and his works. | | |
| Design | Study of Picasso and | his works. | Every picture tells | s a story | Sketching of f | Sketching of fruits and caterpillar | | |
| | Formal elements: Arch | hitecture | | | development. | development. | | |
| | | | | | Design for a P | Design for a Purpose | | |
| Design and | Design, evaluate and | make amulets. | Electronic greetin | gs cards | Structure — sp | Structure — spaghetti bridges | | |
| Tech | Anglo-Saxon houses. | | Textiles — stuffe | d toys/Easter Eggs | | | | |
| | Weaving | | | | | | | |
| | Mechanical pop up sys | stems | | | | | | |
| Music | Getting Loopy | | Performance Poe | .try | Inspiring Coloui | Inspiring Colours News Beat | | |
| 1 | Samba | | Music fun aroun | d the world | News Beat | | | |
| PE | Invasion | Invasion | Gymnastics | Outdoor and | Net/Wall | Athletics | | |
| | Fitness | Tag Rugby | Basketball | adventurous | Swimming | Swimming | | |
| | | | | Tennis | | | | |
| PSHE/RHE | Created and Loved by | y God | Created to Love (| Others | Created to live | Created to live in Community | | |
| MFL | French | | French | | French | French | | |
| Memorable | Outdoor Viking Day | | | | | Standon Bowers Outdoor Educational | | |
| Moments | 3 3 | | | | Centre | Centre | | |