



Curriculum Overview Year - Reception 2023 - 2024

This is a flexible working plan and may change according to the interests and needs of the children.
Some activities will also need assessing/changing according to the Covid regulations and government guidance at the time.

	Autumn		Spring		Summer	
RE	God's World	God's Family	Getting to Know Jesus	Sorrow and Joy	New Life	The Church
Literacy	Phase 2 Little Wandle Phonics Name writing; initial sounds; simple CVC words.		Phase 3 Little Wandle Phonics Write longer words; spell some tricky words; spell words ending with -es /z/; write a simple sentence.		Phase 4 Little Wandle Phonics Write words ending in -ing -ed -est; spell some tricky words; write longer sentences; write first name and surname independently.	
Maths (White Rose Maths)	Match, sort and compare Talk about measure and patterns It's me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides		Alive in 5! Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 & 10 Explore 3D shapes		To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make Connections	
Understanding the World	Magical Me <i>Finding myself, my family and my friends</i> Let's Celebrate <i>Diwali, Hanukkah, Bonfire Night, Christmas, Remembrance Day</i>		Would you like to meet a Gruffalo? <i>(Julia Donaldson)</i> On the Farm <i>Farm animals; Life on a Farm; Where our food comes from; Animals and their young.</i>		Our Wonderful Planet <i>Space Jungles Under the Sea Our Back Garden Caring for our World</i>	
Expressive Arts and Design	Music: using different voices. Creating with Materials: Mixing colours; drawing a person; use adhesive tape and different glue; mold clay, create 2D collages; make a treasury tag join and a cardboard flange join; self portraits/ natural self portraits; hand printing; firework pictures; clay diwas; art straw skeletons;		Music: Showing the beat through actions; transferring the beat to a percussion instrument. Creating with Materials: Watercolour paintings (Wassily Kandinsky); make an L-brace and a slot join; create tabs to make a standing wall; use different techniques to make a 3D collage; Chinese lanterns.		Music: Show the beat through walking; sing solos. Creating with Materials: Know how to use marbling inks; make a split pin join; explore the style of Georgia O'Keefe; sew to join; explore the art of Van Gogh; create planets; cylinder rockets.	

Physical Development	<p>Fine Motor: Know the correct pencil grip/posture for writing; threading, snipping, weaving; undo and fasten buttons; letter and number formation (c, o, a, d, g, q, e, s, f, l, l / 0, 2, 3, 4, 5); Dough Disco.</p> <p>Gross Motor: Fundamentals Unit 1 / Gross Motor Ball Skills Unit 2 / Dance</p>	<p>Fine Motor: Use two-hole scissors; cut along a straight line; use a knife and fork; letter and number formation (t, j, y, u, r, b, n, h, m, k, p / 6, 7, 8, 9)</p> <p>Gross Motor: Gymnastics Unit 2 / Body Shape Development Dance Unit 2 / Manipulation of Objects</p>	<p>Fine Motor: Cut along a curved line; letter formation (v, w, x, z); correctly form capital letters; consistently use the correct pencil grip and posture for writing.</p> <p>Gross Motor: Athletics / Game Play Development Games Unit 2 / Game Play Development</p>
PSED/RHE	<p>My Happy Mind – Meet your Brain</p> <p>Handmade with love</p>	<p>My Happy Mind – Celebrate & Appreciate</p> <p>I am me Heads Shoulders, Knees and Toes Ready Teddy? I like, You like, We all Like Good Feelings, Bad Feelings Let's Get Real</p>	<p>My Happy Mind – Relate & Engage</p> <p>Growing Up God Is Love Loving God, Loving Others Me, You, Us</p>
Communication and Language	<p>Engaging in story times; asking 'what' and 'who' questions; circle time; listen to/talk about stories; follow instructions with two/more than two parts; sing a repertoire of nursery rhymes; know and retell Little Red Riding Hood & The Three Little Pigs; use vocabulary linked to topics.</p>	<p>Talk about key events in a story; identify the main characters in the story and talk about their feelings; ask 'when' and 'where' questions; know and retell Goldilocks and the Three Bears & The Little Red Hen; use vocabulary linked to topics; Helicopter Stories & Poetry Basket.</p>	<p>Ask 'why' questions; link key events in a story to their own experiences; 'hot seat' characters from a story, asking a range of questions; know and retell Jack and the Beanstalk & The Gingerbread Man; use vocabulary linked to topics; Helicopter Stories & Poetry Basket.</p>
Memorable Moments	<p>Poetry Basket & Helicopter Stories Reading Buddies & Mystery Reader Nurse Visit Dentist Visit Autumn Walk Nativity Performance</p>	<p>Poetry Basket & Helicopter Stories Reading Buddies & Mystery Reader Winter Walk Spring Walk Visit to a Farm Chicks</p>	<p>Poetry Basket & Helicopter Stories Reading Buddies & Mystery Reader Visit to St Gabriel's Church Space trip (Jodrell Bank) Summer Walk Poetry Performance</p>