Curriculum Overview Year 4 2024-2025

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|  | **Autumn** | | | | | | **Spring** | | | | | | | | **Summer** | | | | | | | |
| **RE** | Creation and covenant | | | | Prophecy and promise | | Galilee to Jerusalem | | Desert to garden | | | | | | Ends of the earth | | Dialogue and encounter | | | | | |
| **English** | Tutankhamun biographies  Own Version Legends  Narrative retelling as a playscript  Non-chronological reports  (Guided reading-The Egyptian Cinderella, Be Glad your nose is on your face,  The Iron Man) | | | | | | Two explanation texts formal and informal  Sequel Stories  Factual reports  Jabberwocky Lewis Carroll Nonsense poems  (Guided reading-Journey to the centre of the earth, Romans on a Rampage) | | | | | | | | Tourist Brochures  Biography or retellings/alternative perspective  Narrative sequels  Own Version Fables  (Guided reading: Kensuke’s Kingdom) | | | | | | | |
| **Maths** | Place Value | + and - | | | Measure: area | x and ÷ | x and ÷ | Measure: length and perimeter | | | Fractions | Decimals | Decimals | Money | | Time | | | | Angles and 2D shapes | Statistics | Position and Direction |
| **Science** | States of Matter | | | | Sound | | Electricity | | | Animals including humans | | | | | Animals including humans continued | | | | Living Things | | | |
| **Computing** | Online Safety | | | | | | Effective searching | | | | | | | | Coding | | | | | | | |
| **History and Geography** | The Ancient Egyptians | | | | The River Nile | | Invaders and settlers: The Romans | | | Volcanoes | | | | | Anglo Saxons, Picts and Scots | | | Earning a living and settlements | | | | |
| **Art and Design** | Design ancient Egyptian scrolls | | | | | | Drawing: power prints  Sculpture and mixed media (3 lessons) | | | | | | | | Painting and mixed media: light and dark | | | | | | | |
| **Design and Tech** | Pavilions  Cooking and nutrition (adapting a recipe 1 lesson) | | | | | | Electrical systems: torches | | | | | | | | Making a slingshot car  Evaluating fastening (1 lesson) | | | | | | | |
| **Music** | Folk music | | Countdown to Christmas | | | | Whole class brass tuition | | | | | | | | Adverts | | | Say Hello, Wave Goodbye | | | | |
| **PE** | Fitness  ASM: Invasion | | | OAA  ASM: Invasion | | | Dance  ASM: Gymnastics | | | Handball  ASM: Alternative sports | | | | | Swimming  ASM: Athletics | | | Swimming  ASM: Striking and fielding | | | | |
| **PSHE/RHE** | Created and Loved By God (5 x15 min sessions over 5 days) | | | | | | Created and Loved by God (8 sessions) | | | | | | | | Created to Live in the Community (4 sessions) | | | | | | | |
| **Memorable Moments** | Trip to Liverpool World Museum  Ancient Egyptian Day  Canal and Rivers trust-virtual workshop  Possible workshop One Day creative | | | | | | Trip to Grosvenor Museum in Chester  Possible workshop One day creative | | | | | | | | Savio House residential  Trip to Chester Zoo or Knowsley Safari Park | | | | | | | |