



Curriculum Overview Year 5 2024-2025

	Autumn				Spring					Summer					
Religion	Gifts from God		God's Covenants			Inspirational People		Reconciliation			Life in the Risen Lord		People of other Faiths		
English (Different genres of writing explored alongside these texts)	Viking Boy – Tony Bradman How to Train Your Dragon – Cressida Cowell				Room 13 – Robert Swindell There's a Boy at the Back of the Class - Onjali Q. Rauf					The Explorer – Katherine Rundell There's a Boy in the Girl's Bathroom – Louis Sachar Macbeth - Shakespeare					
Maths	Place Value (numbers within 1,000,000)	Addition and subtraction	Multiplication and division	Fractions	Multiplication and division	Fractions	Decimals and percentages	Measure – perimeter and area	Geometry	Geometry	Decimals	Negative numbers	Measurement (converting units)	Measurement (volume)	
Science	Properties and changes of Materials			Forces	Forces	Earth in Space				Living things and their habitats		Animals including Humans			
Computing	Online Safety		Coding		Spreadsheets		Databases			Game Creator		Word processing			
History	Vikings vs Anglo-Saxons				Who were the Ancient Greeks?					The Shang Dynasty					
Geography	Exploring Scandinavia				South America					What is China like?					
Art and Design	Study of Picasso and his works. Formal elements: Architecture				Space art – Peter Thorpe Every picture tells a story					Study of Andy Warhol and his works. Design for a Purpose					

Design and Tech	Design, evaluate and make amulets Weaving Mechanical pop up system		Textiles – stuffed toys/Easter Eggs		Structure – spaghetti bridges	
Music	Getting Loopy Samba		Performance Poetry Music fun around the world		Inspiring Colours News Beat	
PE	Invasion Fitness	Invasion Tag Rugby	Gymnastics Basketball	Outdoor and adventurous Tennis	Net/Wall Swimming	Athletics Swimming
PSHE/RHE	Created and Loved by God		Created to Love Others		Created to live in Community	
MFL	French		French		French	
Memorable Moments	Outdoor Viking Day		Forest School		Standon Bowers Outdoor Educational Centre Forest School	