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| **Specific**  **Area** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Understanding the World** | History | Past and Present  Children will know how they have changed from being a baby up to 4/5 years old.  Children will identify members of their immediate family and their relation to them.  Children will know who **Florence Nightingale** was and why she was/is important. *(Girls in science)* | Past and Present  Children will explore images, stories and artefacts from the past.  Children will know that Remembrance Day is to remember soldiers who died in the war.  Children will know what Christmases were like in the past *(toys etc.)*. | Past and Present  Children will know about the life of **Julia Donaldson.** | Past and Present  Children will explore how faming tools have changed over time.  Children will compare how these changes have impacted on workload and the type of crops that can be grown. | Past and Present  Children will know about space travel, the first moon landing.  Children will know who **Tim Peake** is and why he is important. | Past and Present  Children will know who **Sir David Attenborough** is and why he is important. |
| **ELG** | **Past and Present:** Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experience and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. | | | | | | |
| **Understanding the World** | Geography | People, Culture and Communities  Children will read and draw a simple map of our Autumn walk. | People, Culture and Communities  Children will know how people in different countries celebrate Christmas.  Children will know that Alsager is in England. | People, Culture and Communities  Children will know the name of the road our school is on (Well Lane, Alsager).  Children will explore aerial maps of our school and identify key features.  Children will know how some Asian countries celebrate Lunar New Year. | People, Culture and Communities  Children will know where our food comes from *(farms, Countries)*.  Children will know that we can only grow certain fruits and vegetables in England. | People, Culture and Communities  Children will know that the green on a globe is land and the blue is sea.  Children will know that the globe shows different countries around the world. | People, Culture and Communities  Children will explore the differences between England and the Amazon Rainforest (*animals, weather)*.  Children will understand the importance of taking care of our world and what they can do to help. |
| **ELG** | **People, Culture and Communities:** Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction text and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.  **The Natural World:** Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their own experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changes states of matter. | | | | | | |