

# PE IMPACT REPORT

2023 - 2024

## PE Premium IMPACT Statement 2023 - 2024

## **Sport Premium Statement**

Sport Premium Funding is provided to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles.
- 2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

# PE and Sport Premium Spend Breakdown

Our school was awarded £ 17808 in Primary PE and Sport Premium Funding during the 2023/2024 school year. We carried £12410.62 over from the 2022/23 school year.

During the 2023/24 school year, we made the following purchases:

Equipment	3209.38
Get Set 4 PE	550
Specialist Sports Coaches (Including additional	16270
after school and lunchtime sport provision)	
Orienteering (CPD, set up and experience days)	5700
Alsager Sports Competitions within ACT and role of	400
SSCO	
Total spend: £	26129.38

# **Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity**

## **Objective:**

Ensure every pupil takes part in a minimum of 30 minutes of physical activity every day in sche

#### **Actions:**

Highly active PE Lessons, teacher CPD, teacher and pupil questionnaires.

Children are consistently receiving two hours of PE per week, either 1 hour ASM and 1 hour of 'Get Set 4 PE' delivered by the class teacher, or two hours delivered by ASM.

We have two 'trim trails' on the playground, one for Rec/KS1 and one for KS2. Both are used on a regular basis, following a timetable, to ensure all children are encouraged to make more active choices during break times. The children also have a rota to access the outdoor gym equipment. The Reception children have regular access throughout the week.

All children are provided with the opportunity to access sports/games with an ASM Sports Coach every lunch time.

Play Leaders from Year 6 had two days of training with ASM to deliver active games and activities for the Reception and Key Stage 1 children.

All children from Year 1 – Year 6 can attend at least one after-school sports club.

## **Evidence of impact:**

Regular assessments / daily activities / more after school clubs & children attending these. Most children are engaged in an active lunchtime. Less disputes over games and a more settled start to afternoon sessions. Children are happier and more positive about lunch time and choosing to be more active.

#### Plans for the Future:

Sports coaches will be providing two different activities to reach more children. We will identify children who are least active through: monitoring of daily activity, monitoring of club registers, monitoring attendance of pupils during lunch time activities, pupil voice, active check-ins with Year 6 children to identify their activity levels both in and out of school. Continue the current range of after-school sports clubs and adapt where necessary.

# Key Indicator 2: Increase PESSPA profile across the school as a tool for whole School Improvement.

#### Objective:

Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

#### **Actions:**

'Personal Challenge' for children throughout school; broader range of lesson plans; School Games; information for parents and pupils through newsletters on the Sports page on the website; impact reports; extra support for pupils not achieving the expected standard and pupils with SEN; sports clubs at lunch time and after school; encouragement of SEN children to attend sports activities at Alsager High School; National Sports Week (Youth Sport Trust); athlete visit from Sports for Champions.

#### **Evidence of impact:**

Children engaged well in PE lessons throughout the year. Parents and families support events well. We raised money for school fund during the sponsored circuit with athlete Becky Green. We have attended weekly competitions within Alsager, taking a range of teams. We took a large team of children from Year 2 – Year 6 to the town sports competition. We have delivered intra-school competitions (cross country, sports day, team sports, football, handball, cricket, rounders) to enable all children to experience competitive team sports. Children also engaged with a 'football masterclass' in celebration of the start of the Euros 2024.

#### Plans for the Future:

CPD for teachers, specifically in delivering the 'Get Set 4 PE' programme and any additional CPD individual teachers request.

Embedding of the 'Get Set 4 PE' method of assessment.

Year 6 children to record their daily activity at regular points of the year.

Intra-school sports programme to continue to develop, giving more and more opportunities for children to engage in competitive sports.

Sports Blog to report to parents about weekly competitions.

# Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

### **School Objective:**

To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

#### School Actions:

Embed 'Get Set 4 PE' planning and assessment. It also provides tools to assess the children in a similar way to our usual teacher assessment. This will make it much easier to see a clear picture of achievement in PE across the school. Teachers will have access to all Get Set 4 PE resources online.

#### **Evidence of impact:**

All staff have developed confidence when teaching PE this year.

All year groups have had two hours of PE every week.

#### Plans for the future:

CPD for all teachers, with both ASM and in Get Set 4 PE planning and online resources. Questionnaire to measure staff confidence changes in Autumn 2024.

## **Key Indicator 4 -**

## Broader experience of a range of sports and activities offered to all pupils

#### **School Objective:**

To provide pupils with a broader selection of sports and physical activities during lessons, after school clubs and lunch time clubs.

The aim is to provide a broad exciting curriculum including dance, cricket, basketball, Football, tag rugby, indoor athletic, hockey, rounders, tennis, cricket, handball, multi-skills and other sports requested on the pupil voice questionnaire.

#### **School Actions:**

To introduce different lunch and after-school clubs throughout the school year. (Change clubs each

term dependent on pupil voice responses and ACT competition timetables)

### **Evidence of impact**:

The number of pupils attending increased and remained consistent throughout the year. Children are attending sports clubs with coaches during lunch times. Additional, non-competitive activities were arranged within the Alsager primary schools to encourage more children to attend sports outside of school e.g. athletics workshop, skills sessions. We have further developed our orienteering experiences for the children, as well as continuing

### Plans for the Future:

Continue collating after-school club registers and recording on GetSet4PE to target key individuals and encourage regular attendance.

Pupil Voice questionnaires to identify specific interests of year groups.

## **Key Indicator 5 - Increased participation in competitive sport**

**School Objective**: To increase participation in competitive sport.

#### **School Actions:**

Remain part of the ACT sports, attending weekly competitions.

Consider encouraging more children to represent the school teams by offering a further team (where possible) of pupils, and attend more of the Sandbach Schools Partnership.

## **Evidence of impact**:

All competitions were opened up to more children; those who wanted to attend were given the opportunity and their confidence to attend further competitions increased.

All children have had the opportunity to compete within their new houses. Competitions include football, handball, cricket, rounders. This gave all children in Key Stage 2 the experience of competitive team sports. (See additional Sport and Activity Provision document)

### Plans for the Future:

'ACT' no longer exists but the schools within Alsager continue to work together to provide a broad range of sporting competition for the children.

Continue with supporting regional events as part of the Sandbach Schools Partnership. Run regular 'intra' school competitions to ensure all pupils are accessing competitive sport.

# **Swimming Information**

#### Year 6

90% of children can swim 25m to Swim England expected standard.

## **St Gabriel's PE and Sport Provision**

## 2023 - 2024

## **PE Curriculum Map**

Year		Auti	umn	Spring  Body Shape Development		Summer  Game Play Development	
Group Pre- school	ASM	Gross Motor	Manipulation of Objects				
Passation	СТ	Fundamentals: Unit 2	Ball Skills: Unit	Gymnastics: Unit 2	Dance: Unit 2	Athletics	Games: Unit 2
Reception	ASM	Gross Motor	Dance	Body Shape Development	Manipulation of Objects	Game Play	Development
	СТ	Team Building	Sending and Receiving	Net and Wall	Target Games	Athletics	Dance
Year 1	ASM	Fundamentals	Alternative Sports	Gymnastics	Games – Invasion	Games – Net & Wall	Games – Striking & Fielding
Year 2	ASM	Alternative Sports	Dance Gymnastics	Games – Invasion	Games – Net & Wall	Athletics	Games – Striking & Fielding
Year 3	СТ	Fundamentals (3/4)	Ball Skills (3/4)	Dance	Tennis	Swin	nming
rear 3	ASM	Inva	sion	Gymnastics	OAA	Athletics	Striking & Fielding
	СТ	Fitness (3/4)	OAA (3/4)	Handball	Dance	Swin	nming
Year 4	ASM	Inva	sion	Gymnastics	Alternative Sports	Athletics	Striking and Fielding
Year 5	СТ	Fitness (5/6)	Tag Rugby (5/6)	Basketball	Tennis	Swin	nming
	ASM	Inva	sion	Gymnastics	OAA	Athletics	Leadership
	СТ	Netball	Hockey (5/6)	Dodgeball	Handball	Cricket	Rounders
Year 6	ASM	Inva	sion	Gymnastics	Alternative Sports	Athletics	Striking & Fielding

## After-School Clubs (Limited to 20 children)

## Autumn Term:

Day	Year Group	Activity	Provider
Tuesday	Year 5 / 6	Netball	EB
Tuesday	Year 3 / 4	Multi Sports	ASM (John)
Wednesday	Year 5 / 6	Multi Sports	ASM (John)
Thursday	Year 1 / 2	Multi Skills	ASM (Kieran)
Friday	Year 5 / 6	Football	ASM (Nick)

# Lunch Clubs (12-1pm)

## Autumn Term:

Day	Year Group	Activity	Provider
Monday	Key Stage 2 Key Stage 2 <mark>Girls</mark>	Running Club 12 – 12.15  Girls Football	ASM ASM
Tuesday	Key Stage 2	Tag Rugby	ASM (John)
Wednesday	Key Stage 2	Netball	ASM
Thursday	Key Stage 2	Alternative Sports	ASM (John)
Friday	Key Stage 2	Multi-Sports (Net games)	ASM

# After-School Clubs (Limited to 20 children)

# Spring Term:

Day	Year Group	Activity	Provider
Tuesday	Year 3 / 4	Multi Sports	ASM (John)
Wednesday	Year 5 / 6 Year 3 / 4	Multi Sports  Football	ASM (John) <mark>ASM</mark>
Thursday	Year 1 / 2	Multi Skills	ASM (Kieran)
Friday	Year 5 / 6	Football	ASM (Nick)

# Lunch Clubs (12-1pm)

# Spring Term:

Day	Year Group	Activity	Provider
Monday	Key Stage 2 Key Stage 2 <mark>Girls</mark>	Running Club 12 – 12.15  Girls Football	ASM ASM
Tuesday	Key Stage 2	Striking / Fielding	ASM (John)
Wednesday	Key Stage 2	(Spring 1)	ASM
Thursday	Net / Wall  Key Stage 2 (Spring 2)	ASM (John)	
Friday	Key Stage 2	Multi-Sports	ASM

# **After-School Clubs** (ASM are limited to 20 children)

## Summer Term:

Day	Year Group	Activity	Provider
Tuesday	Year 3 / 4	Year 3 / 4 (Summer sports)	
Wednesday	Year 1 / 2	Multi Skills	ASM
	Year 3 / 4	Football	ASM
Thursday	Year 5 / 6	Multi Sports (Summer sports)	ASM (John)
Friday	Year 5 / 6	Football	ASM (Nick)

# Lunch Clubs (12-1pm)

# <u>Summer Term:</u>

Day	Year Group	Activity	Provider
Monday	Key Stage 2 Girls	Girls Football	ASM
Tuesday	Key Stage 2	y Stage 2 Athletics ASM (John) Sports Team Trials	
Wednesday	Key Stage 2	Cricket (field) / Multi Sports	ASM
Thursday Key Stage 2		Sports Team Training (for inter-school sports) 12 – 12.50pm	ASM (John)
Friday	Key Stage 2	Multi-Sports	ASM

# Additional Opportunities Throughout the Year:

	Whole School Team Building Day	ASM
Autumn	Orienteering	
	Intra-school Football Competition	ASM
	(3/4 and 5/6)	7.0
Spring	Intra-school Cricket Competition AS	
-17 0	(3/4 and 5/6)	
	Intra-school Handball Competition	ASM
	(3/4 and 5/6)	
	19 <sup>th</sup> – 23 <sup>rd</sup> June 2023 – National School Sports Week	
	Athlete Visit (am)	EB/
	Whole School Sponsored Fitness Circuit	Sports for
	Whole School Sponsored Fitness Circuit	Champions
	Cross Country (pm)	MD
Summer	(Year 2 – 6)	5
Summer	Assault Course	ASM
	KS2 am / KS1 pm	ASIVI
	Sports Day	
	EYFS / KS1 am (Carousel of Races)	ASM
	KS2 pm (2x tracks – traditional and alternative)	
	Orienteering	
	Intra-school Rounders Competition	
	(3/4 and 5/6)	ASM

## ACT Primary Sports Competition Timetable 2023-2024 – Term 1, 2, 3 (TIMETABLE)

Term	Date Activity		Age Group	Venue
	14 <sup>th</sup> September	PE lead meeting	3.30pm	Alsager school
-	21 <sup>st</sup> September	Football League	Year 5/6	Astroturf
-	28 <sup>th</sup> September	Football League	Year 5/6	Astroturf
-	5 <sup>th</sup> October	Football League	Year 5/6	Astroturf
	12 <sup>th</sup> October	Girls Football competition	Year 4/5/6	Astroturf
	19 <sup>th</sup> October	Football Competition	Year 3/4	Astroturf
	Half Term	Half Term	Half Term	Half Term
	2 <sup>nd</sup> November	Bronze Ambassadors Leadership Session #1	Year 2	Sports Hall
	9 <sup>th</sup> November	Basketball	Year 5/6	Sports Hall
	16 <sup>th</sup> November	Tag Rugby	Year 5/6	Astroturf
	23 <sup>rd</sup> November	Tag Rugby	Year 3/4	Astroturf
1	30 <sup>th</sup> November	Hockey skills festival (I)	Year 5/6	Astroturf
	7 <sup>th</sup> and 14 <sup>th</sup> December	Free for Xmas		
	11 <sup>th</sup> January	Bronze Ambassadors Leadership session #2	Year 2	Sports Hall
-	18 <sup>th</sup> January	High 5 Netball League	Year 5/6	Sports Hall
-	25 <sup>th</sup> January	High 5 Netball League	Year 5/6	Sports Hall
-	1 <sup>st</sup> February	High 5 Netball League	Year 5/6	Sports Hall
-	8 <sup>th</sup> February			Sports Hall
	15 <sup>th</sup> February	Dodgeball	Year 3/4	Sports Hall
	Half Term	Half Term	Half Term	Half Term
	29 <sup>th</sup> February	29 <sup>th</sup> February Dodgeball		Sports Hall
	7 <sup>th</sup> March	7 <sup>th</sup> March Dance taster		Hollinshead hall
	14 <sup>th</sup> March	Bronze Ambassadors Leadership Session #3	Year 1	Sports hall
	Tuesday 19 <sup>th</sup> March	Swimming gala	Year 5/6	ALC
	Tuesday 26 <sup>th</sup> March	Swimming gala	Year 3/4	ALC
2	Easter	Easter	Easter	Easter
	18 <sup>th</sup> April	Trampoline taster	Open age	Sports Hall
	25 <sup>th</sup> April	X-Country	3/4 5/6	Alsager school field
	2 <sup>nd</sup> May	Athletics workshop (I)	Year 6	Alsager school field
	9 <sup>th</sup> May	Badminton (I)	Year 5/6	Sports hall
	16 <sup>th</sup> May	Rounders	Year 5/6	Alsager school field
	23 <sup>th</sup> May	Bronze Ambassadors Leadership Session #4	Year 1	Astroturf
	Half Term	Half Term		Half Term
	6 <sup>th</sup> June	Tennis (I)	Year 1/2	Alsager Tennis club
	13 <sup>th</sup> June	Tennis	Year 3/4	Alsager Tennis Club
	20 <sup>th</sup> June	Tennis	Year 5/6	Alsager Tennis Club
	Monday 24 <sup>th</sup> June	Town Sports - externally run by schools	KS1/2	Highfields
3	TBC (1st July ?)	Free week	Open Age	
	TBC (8th July?)	Reserve date for Town Sports		Highfields