



# PE IMPACT REPORT

2018-19

## PE Premium IMPACT Statement 2018-19

### Sport Premium Statement

Sport Premium Funding is provided to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

### PE and Sport Premium Spend Breakdown

Our school was awarded £17,783 in Primary PE and Sport Premium Funding.

During the 2018/19 school year, we made the following purchases: [£]

Amaven PE Software 1,278

Teacher PE CPD 300

Playground activity markings, netball court, daily mile distances line, running/jumping activity games etc. 6000

Dance Teacher 614

Specialist Sports Coaches 7853 (Including additional after school and lunchtime sport provision)

Additional swim lessons 250

Alsager Sports Competitions and role of SSCO 865

Total spend: 17160

## Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

### **Objective:**

Ensure every pupil takes part in a minimum of 30 minutes physical activity every day in School.

### **Actions:**

Highly active PE Lessons, teacher CPD, questionnaires.

We have purchased Amaven software and resources to ensure we carry out the above actions and encourage 30 minutes of activity each and every day.

Our children complete the daily mile for 15 minutes at the beginning of every afternoon session.

Our "trim trail" is used on a regular basis to encourage pupils to be more active. Classes use on a timetabled rota.

We also provide lunchtime activities for our younger pupils through our play leaders program.

We also provide sports activities/games through the use of a sports coach at lunchtimes.

### **Evidence of impact:**

Regular assessments / daily activities / more after school clubs.

Children are always engaged in the sports activities each lunchtime. Less disputes over games, less conflict at the start of afternoon periods. Children are much happier and carrying out more exercise.

### **Plans for the Future:**

From September 2019 all pupils to be invited to engage with our activities program and this will form part of our PE action plan.

We will also identify those pupils who appear to be the least active.

## Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School Improvement.

### **Objective:**

Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

### **Actions:**

Challenge Days every term, broader range of lesson plans, school games, dashboards for teachers, dashboards for parents and pupils, impact reports, gifted and talented pathways, extra support for emerging pupils and those pupils with SEN, sports clubs at lunch time and after school.

### **Evidence of impact:**

Challenge days are booked in to the school calendar to evidence improvements in key skills.

Staff are becoming more confident with delivery and have resources to deliver in the key areas of Dance/Gymnastics/Athletics.

Plans for the Future: CPD events being organised to support our launch in September 2019.

Invite Amaven coach into school for staff CPD and to meet with PE Governor.

### Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

#### **School Objective:**

To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

#### **School Actions:**

Our teachers have access to interactive PE lessons with video content. Visual demonstrations of new tasks and activities. We have improved our PE curriculum and assessment framework, PE teachers are receiving more support resources.

**Evidence of impact:** Teachers developing their confidence. Questionnaire to measure Spring term 2020.

### Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

#### **School Objective:**

To provide pupils with a broader selection of sports and physical activities. The aim is to provide a broad exciting curriculum including dance/cricket/basketball/football/tag rugby/indoor athletics/hockey/rounders/tennis/cricket

**School Actions:** To offer access to different clubs over the whole school year.

Clubs available include; Cross Country/Chess/Tag Rugby/Football (Girls&Boys) Netball/Rounders/ Gymnastics for Y1/Tennis/Dodgeball/Cricket

#### **Evidence of impact:**

The number of pupils attending has increased - we have a clear communication on strategy to encourage more pupils to join in. We took on a further coach for football just for Y1 because of an increase in numbers.

We also offered a 'Scooter' day for all children in the July where children could ride a scooter, learn some basic skills and improve their confidence.

Plans for the Future: Registers are being collated & the idea is to target key individuals to encourage regular attendance.

## Key Indicator 5 - Increased participation in competitive sport

**School Objective:** To increase participation in competitive sport

**School Actions:**

Remain part of ACT sports.

Consider encouraging more children to represent the school teams by offering a further team (where possible) of pupils, and attend more of the Sandbach Schools Partnership.

**Evidence of impact:**

This year we have competed in:

- cross country
- football (mixed)
- high 5 netball
- hockey/
- basketball
- tag rugby
- cricket
- orienteering
- athletics
- rounders
- swimming gala
- sports day

Plans for the Future:

Continue with supporting regional events as above.

Run 'intra' school competitions to ensure all pupils are accessing competitive sport.

Offer a competitive pathway for pupils.

## Swimming Information

Percentage of our Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25m: **100%**

Percentage of our Year 6 pupils who can use a range of strokes effectively (Freestyle, Backstroke and Breaststroke): **100%**

Percentage of our Year 6 pupils who can perform safe self rescue in different water based Situations: **100%**