



St Gabriel's Catholic Primary School

Accessibility Plan 2021-2024

Our Mission Statement

'Nurturing Hearts and Minds'

God's love is at the heart of all that we do at St Gabriel's Catholic Primary School.

Hearts and Minds are nurtured in a stimulating and safe environment. We believe that every child is unique and we nurture each child through a creative and rounded curriculum to reach their full potential. Talents are celebrated and differences are respected within a strong, supportive Catholic community.

At St Gabriel's children learn to love, respect and care for each other and God's entire world. Our school is a place where children are filled with a love of life and learning.

ACCESSIBILITY PLAN

Introduction

This plan is drawn up in accordance with the Equality Act 2010. It draws on the guidance set out in Chapter 4 of the Act to increase access to schools for people with disabilities.

Legal Framework

The Equality Act 2010 places a legal obligation on schools making it unlawful to discriminate against students, staff and other stakeholders with a disability. This Act brings together several different equality laws including the Special Educational Needs and Disability Act 2001 (SENDA), the Disability Discrimination Act 1995 (DDA) and the Equality Act 2010.

The Act also places an anticipatory duty on schools to consider what reasonable adjustments need to be made to improve access to the schools' services for any stakeholder with a disability, including pupils, staff, parents and carers and any other visitors to school, without waiting until the adjustment is actually needed.

The Governors of St Gabriel's Catholic Primary are committed to a fair and equal treatment of all individuals able bodied or disabled and, on a continuous basis, will work towards improving access to the physical environment, to the curriculum and to the provision of information in order to work towards access for all.

Aim of the plan

The aims of this statement and the Accessibility Plan are to ensure that St Gabriel's Catholic Primary School continues to work towards increasing the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Improve the delivery of written and electronic information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

St Gabriel's Catholic Primary School building has been adapted to meet the needs of disabled pupils and adults:

- a disabled toilet is available
- steps are kept to a minimum, but are used to support pupil independence
- school documents can be available in a range of formats
- there is a ramp providing disabled access to the school through the Main Reception and access is also available through the Staffroom.
- any changes recommended by external agencies to ensure inclusivity are made when requested.
- A lift has been installed to access to and from the KS2 area of classrooms

Involvement of disabled people in developing a Disability Equality Scheme

It is the intention to consult with all stakeholders (students, parents/carers, regular visitors to the school) with/without disabilities to form the Action points in our Accessibility Plan. The Accessibility Plan will be available to all stakeholders and the progress made will be reported annually.

Monitoring, review and evaluation will be an integral part of the scheme. Stakeholders specifically involved in the various aspects will be asked to contribute at the planning/implementation/review stages.

Reviewing/Monitoring

The Accessibility Plan will be reviewed annually and monitored through the appropriate committee of the Governing Body. The plan will be fully revised every three years.

1. Increasing the extent to which disabled pupils can participate in the school curriculum						
Target	Strategy/ Action	Time	Cost	Resources	Person Responsible	Impact and Outcomes
To improve staff awareness of disability	Staff meeting to audit and provide refreshed cpd for staff on Disability and the Equality Act 2010	By Summer 2022	-	Training materials		Increased confidence of the staff
Greater awareness and confidence in supporting pupils with disabilities	Schedule whole-school and class assemblies/ PSCHE lessons with a <i>balanced focus</i> on challenges and achievements of persons with physical needs and barriers. Make links with local special school to arrange outreach support if required	2021-2022 2022-2023	-	time/ contact Church Lawton School/Springfield etc	HT	Links made with specialist support Pupils accessing outreach facilities Children and adults within the school community develop a positive understanding of the daily challenges and barriers facing persons with physical disabilities, <i>whilst also</i> recognising that these barriers can be overcome and do not always prevent independence, ambition and success

Ensure all out of school activities are planned to allow for the participation and inclusion of all pupils	Identify, risk assess and plan for all educational visits /residential to ensure that they can be accessed by all pupils.	ongoing	-	use evolve online system for educational visits Pre visits (if unknown) Risk assessments Staff Alternative locations if required	all staff	full involvement from all pupils
To ensure all pupils with physical disabilities participate in after school activities and events	SENCO to complete an audit of participation in after school activities and events and monitor term on term. Senior Leaders to monitor data and liaise with pupils, teachers, TA's and parents to ensure full inclusion e.g. ASM sports, activities with after schoolclubs.	By end of 2022	-	SENCO time Parent engagement Club registers		All pupils with SEND attend at least one after school club and participate/perform/represent the school

2. Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.

Target	Strategy/Action	Time	Cost	Resources	Person Responsible	Impact and Outcomes
To develop the outdoor areas to ensure pupils have increased opportunities to develop physical skills and	Purchase specific resources to ensure children with SEND have quality outdoor play resources	by end 2022	£500		SLT/SENCO	Physical gross and fine motor-skills are developed through use of specialist equipment which can be accessed and used independently and spontaneously.

senses, and experience a broader range of curriculum activities outdoors.						
To develop the outdoor areas to ensure pupils have increased opportunities to develop physical skills and senses and experience a broader range of curriculum activities outdoors.	Develop the outdoor area of the pond for outside learning opportunities and in creating a sensory garden style area	By end of summer 2023	£300			Children and adults with sensory or social-emotional needs have positive experiences which promote senses and positive emotions through regular access to sensory garden through either planned activities, or individual choice.

3. Improving the delivery to disabled parents/pupils of information which is readily accessible to parents/pupils who are not disabled						
Target	Strategy/Action	Time	Cost	Resources	Person Responsible	Impact and Outcomes
to ensure that all written information can be requested in an alternative format.	Office staff to insert phrase "If you require this information in an alternative format please let us know", this should be in a large font. (via email, larger print etc.) Ensure all information and letters are copied onto suitably coloured paper to ensure ease of access by all persons	spring 2017	tbc no extra cost re coloured paper	Admin staff time	admin team	Accessible resources available Up to date information shared

