



PE IMPACT REPORT

2020 - 2021

PE Premium IMPACT Statement 2020 -2021

Sport Premium Statement

Sport Premium Funding is provided to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE and Sport Premium Spend Breakdown

Our school was awarded £7429 in Primary PE and Sport Premium Funding during the 2020/21 school year. We carried £13,570 over from the 2019/20 school year.

Unfortunately, during the 2020/2021 school year, PE and Sport continued to be affected by the Coronavirus pandemic.

During the 2020/21 school year, we made the following purchases:

Playground Gym Equipment	13,800
Get Set 4 PE programme	550
Specialist Sports Coaches (Including additional after school and lunchtime sport provision)	2600
role of SSCO (local school partnership)	1491
Total	18441

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

Objective:

Ensure every pupil takes part in a minimum of 30 minutes of physical activity every day in school.

Actions:

Highly active PE Lessons, teacher CPD, teacher and pupil questionnaires.

We have purchased 'Get Set 4 PE' software and resources to ensure we carry out the above actions and encourage 30 minutes of activity each and every day.

Our children complete the 'daily mile' when possible.

Our "trim trail" is used on a regular basis to encourage pupils to be more active. Classes use this on a timetabled rota.

We have invested in playground gym equipment and the children have a rota to use this. The equipment is always being used and it has encouraged a range of children to make the choice to be more active during their break times.

We provide sports activities /games for all children through the use of a sports coach at lunchtimes.

As a result of the pandemic, we were unable to develop 'Play Leaders' to encourage the younger children to join in with active games. This will begin again in Autumn 2021, dependent on 'bubbles'.

Evidence of impact:

Regular assessments / daily activities / more after school clubs & children attending these. Children are always engaged in the sports activities each lunchtime. Less disputes over games, less conflict at the start of afternoon periods. Children are much happier and choosing to be more active.

Plans for the Future:

From September 2021, all pupils to be invited to engage with activities with Play Leaders, Bronze Ambassadors and sports coaches during lunch times.

We will identify children who are least active through: monitoring of club registers, monitoring attendance of pupils during lunch time activities, termly questionnaires. Reintroduce after-school sports clubs.

Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School

Improvement.

Objective:

Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

Actions:

'Personal Challenge' for children throughout school, broader range of lesson plans, school games, dashboards for teachers, information for parents and pupils on the Sports page on the website, impact reports, gifted and talented pathways, extra support for emerging pupils and those pupils with SEN, sports clubs at lunch time and after school. Encouragement of SEN children to attend sports activities at Alsager High School.

Evidence of impact:

Children engaged well in PE lessons throughout the year. Children participated fully in their 'Sports Day' at the end of the year.

Plans for the Future:

CPD for teachers, specifically in delivering the 'Get Set 4 PE' programme.
Introduction of a the 'Get Set 4 PE' method of assessment.
Staff meeting to organise timetables for the hall/PE slots.

Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

School Objective:

To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

School Actions:

After research and discussions with local schools regarding their PE provision, we have invested in 'Get Set 4 PE' which provides all planning and resource lists for teachers. It also provides tools to assess the children in a similar way to our usual teacher assessment. This will make it much easier to see a clear picture of achievement in PE across the school. Teachers will have access to all of this online.

Evidence of impact:

This programme is to be implemented next term (Autumn 2021) and effectiveness measured half-termly.

Plans for the future:

CPD for all teachers, specifically in Get Set 4 PE planning and online resources.
Questionnaire to measure confidence changes in Spring and Summer 2022.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils**School Objective:**

To provide pupils with a broader selection of sports and physical activities during lessons, after school clubs and lunch time clubs.

The aim is to provide a broad exciting curriculum including dance/cricket/basketball/football/tag rugby/indoor athletics/hockey/rounders/tennis/cricket / multi-skills.

School Actions:

To reintroduce access to different clubs throughout the school year, as restrictions allow.
Clubs available include: Cross Country / Tag Rugby / Football/ Netball/ Rounders / Gymnastics / Tennis / Dodgeball / Cricket / Dance.

Evidence of impact:

The number of pupils attending increased.

We provided a different approach to Sports Day in July where the KS1 children were able to access a range of different activities that they wouldn't usually try (e.g. tug of war) and this was a great success. All children found an activity that they really enjoyed.

Plans for the Future:

Continue collating after-school club registers
to target key individuals and encourage regular attendance.
Pupil Voice questionnaires to identify specific interests of year groups.

Key Indicator 5 - Increased participation in competitive sport

School Objective: To increase participation in competitive sport.

School Actions:

Remain part of the ACT sports.

Consider encouraging more children to represent the school teams by offering a further team (where possible) of pupils, and attend more of the Sandbach Schools Partnership.

Evidence of impact:

Unfortunately, all competition between schools was cancelled during the 2020-2021 school year.

Plans for the Future:

'ACT' no longer exists but the schools within Alsager will continue to work together to provide a broad range of sporting competition for the children.

Continue with supporting regional events as part of the Sandbach Schools Partnership.

Run 'intra' school competitions to ensure all pupils are accessing competitive sport.

Swimming Information

Percentage of our Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25m: 87%

Percentage of our Year 6 pupils who can use a range of strokes effectively (Freestyle, Backstroke and Breaststroke): 87%

Percentage of our Year 6 pupils who can perform safe self-rescue in different water based situations: 87%