



PE IMPACT REPORT

2019 - 2020

PE Premium IMPACT Statement 2019 -2020

Sport Premium Statement

Sport Premium Funding is provided to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE and Sport Premium Spend Breakdown

Our school was awarded £10,383 in Primary PE and Sport Premium Funding during the 2019/20 school year. We carried £5,343.73 over from the 2018/19 school year.

Unfortunately, the 2019/2020 school year was cut short on March 20th 2020 as a result of the Coronavirus pandemic.

During the 2019/20 school year, we made the following purchases:

Amaven PE Software	£ 1,278
Amaven Challenge Day	£ 300
Teacher PE CPD	£ 950
Specialist Dance Teacher	£ 1,144
Specialist Sports Coaches (Including additional after school and lunchtime sport provision)	£ 7940
Swimming pool hire/lessons	£ 540 (to potentially be carried forward to 20/21)
Sandbach Sports Competitions	£70
Alsager Sports Competitions within ACT and role of SSCO	£ 1492

Total spend: £13,714

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

Objective:

Ensure every pupil takes part in a minimum of 30 minutes of physical activity every day in school.

Actions:

Highly active PE Lessons, teacher CPD, questionnaires.

We have purchased Amaven software and resources to ensure we carry out the above actions and encourage 30 minutes of activity each and every day.

Our children complete the daily mile for 15 minutes at the beginning of every afternoon session.

Our "trim trail" is used on a regular basis to encourage pupils to be more active. Classes use this on a timetabled rota.

We provide sports activities /games for all children through the use of a sports coach at lunchtimes.

We also provide lunchtime activities for our younger pupils through our 'Play Leaders' program. The introduction of 'Personal Challenge' has encouraged children to be in competition with themselves and given the Bronze Ambassadors the responsibility of leading daily challenge activities.

Evidence of impact:

Regular assessments / daily activities / more after school clubs.

Children are always engaged in the sports activities each lunchtime. Less disputes over games, less conflict at the start of afternoon periods. Children are much happier and carrying out more exercise.

Plans for the Future:

From September 2020 all pupils to be invited to engage with activities within their bubble. Sports coaches in school during lunch times are to work with different bubbles each day to encourage involvement of the maximum pupils.

We will identify children who are least active through: monitoring of club registers, monitoring attendance of pupils during lunch time activities, termly questionnaires.

'Walk to School' week (5th October).

Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School Improvement.

Objective:

Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

Actions:

Challenge Days every term, broader range of lesson plans, school games, dashboards for

teachers, dashboards for parents and pupils, impact reports, gifted and talented pathways, extra support for emerging pupils and those pupils with SEN, sports clubs at lunch time and after school.

Evidence of impact:

The Autumn term Challenge Day was completed but due to the pandemic, the Spring term Challenge Day was cancelled and therefore data was not produced to compare and measure progress.

Staff are becoming more confident with delivery and have resources to deliver in the key areas of Dance/Gymnastics/Athletics.

Plans for the Future:

CPD for teachers, specifically in Gymnastics and Dance.

Introduction of a new method of assessment as we have not renewed with Amaven.

Children will be attending school readily dressed in their PE kit and will therefore access additional time in their lessons as they will not spend time changing.

Staff meeting before the Spring term to organise timetables for the hall/PE slots.

Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

School Objective:

To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

School Actions:

Our teachers have access to interactive PE lessons with video content. Visual demonstrations of new tasks and activities. We have improved our PE curriculum and assessment framework, PE teachers are receiving more support resources.

Evidence of impact:

Teachers developing their confidence. More PE being delivered regularly across the school. Questionnaire to measure Spring term 2020.

Plans for the future:

CPD for all teachers, specifically in Dance and Gymnastics.

Questionnaire to measure confidence changes in Spring 2021.

ASM to deliver training to enable all teachers to access planning which will mirror the second PE lesson delivered by ASM.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

School Objective:

To provide pupils with a broader selection of sports and physical activities during lessons, after school clubs and lunch time clubs.

The aim is to provide a broad exciting curriculum including dance/cricket/basketball/football/tag rugby/indoor athletics/hockey/rounders/tennis/cricket / multi-skills.

School Actions:

To offer access to different clubs throughout the school year.

Clubs available include: Cross Country / Tag Rugby / Football/ Netball/ Rounders / Gymnastics / Tennis / Dodgeball / Cricket / Dance.

Tennis 'taster day' followed by a 6 week coaching blocked delivered by Smash tennis.

Evidence of impact:

The number of pupils attending has increased

We offered a 'Scooter' day for all children in the July where children could ride a scooter, learn some basic skills and improve their confidence.

Plans for the Future:

Registers are being collated to target key individuals and encourage regular attendance. Target those pupils who generally do not attend, to try a 'multi-skills approach' solely for those children.

Pupil Voice questionnaires to identify specific interests of year groups.

Key Indicator 5 - Increased participation in competitive sport

School Objective: To increase participation in competitive sport.

School Actions:

Remain part of ACT sports.

Consider encouraging more children to represent the school teams by offering a further team (where possible) of pupils, and attend more of the Sandbach Schools Partnership.

Evidence of impact:

Although the school year was cut short, this year we have competed in:

- cross country
- football (mixed)
- high 5 netball
- hockey
- basketball
- tag rugby
- cricket
- sports hall athletics

Plans for the Future:

Continue with supporting regional events as above.

Run 'intra' school competitions to ensure all pupils are accessing competitive sport.

Offer a competitive pathway for pupils.

Swimming Information

Unfortunately, swimming lessons fall into the Summer term of the school year and were therefore cancelled during 2020.

Many of our pupils attend swimming lessons outside of school and the vast majority are competent swimmers whilst some pupils are proficient beyond 25m. Regular achievements each year see our pupils swim distances beyond 400m, some even achieving distances up to 3000m.

NB. The following assessments were made at the end of Y5.

Percentage of our Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25m: 93%

Percentage of our Year 6 pupils who can use a range of strokes effectively (Freestyle, Backstroke and Breaststroke): 93%

Percentage of our Year 6 pupils who can perform safe self-rescue in different water based Situations: 93%