

# Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will:

- Upload remote learning activities to the Home Learning Pages on the school website so that children and parents can access learning and activities on day 1. These will include some reading tasks, interactive learning, school platforms from Class Dojo and Purple Mash.
- Communicate with all parents to inform what the remote provision will look like today, and in the coming days.
- Provide a class pack of information to be sent home with age appropriate maths and English resources. This may include 'Power Maths' Book, a variety of maths resources, a home learning journal and other learning information. These will be available for collection.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example
- We will use recorded video's and activities from other resources such as the Oak Academy and BBC Bitesize to support work in Science and Topic.
- We have combined some of the activities and content together such as in grammar activities, spelling, etc.
- Children in school will receive outdoor games provision and exercise

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<u>Key Stage 1</u>		
Reception	3 hours	This will include at least: 1 live lesson, 1 recorded lesson, and a variety of other recordings, activities, content provided by platforms outlined on school home learning pages.
Year 1		
Year 2		
<u>Key Stage 2</u>	4 hours	
Year 3-6		

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We will be using Microsoft Teams as our primary remote platform to access live learning in Years 1-6. Reception will access 'Zoom'. We will also use pre-recorded audio presentations of lessons for children to access at their own time. We also use Read Theory, Purple Mash, Class Dojo, TT Rockstars and Active Learn as further platforms for children to access, selectively use the Oak Academy resources all alongside our school website.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Communication for parents is displayed within our school website, Coronavirus Update page. Here you will find updates, letters sent, urgent information.

We will issue devices to families that have expressed a need regarding a lack of electronic access or families that are known to us as having limited access. We will prioritise our Pupil Premium children and those we consider to be vulnerable.

For pupils who cannot access printed materials and we have not provided online accessibility, printed work can be arranged to be collected from school.

We will invite children to submit their work to school via the school office.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons, other educational support videos)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and online reading books pupils have access to at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Purple Mash

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Expectations for pupils' engagement with remote education

- We expect children to access our remote learning provision daily and a register is collated.
- If a pupil is not in attendance or not accessing provision, we make first day phone calls (as usual) to investigate
- We have set out a list of principles for children and parents to follow when on line, to ensure appropriate behaviour and being aware of any inappropriate behaviours.
- We expect our parents to support our remote provision and we encourage them to take an active part within it. We are dependent upon suitable online provision at home (Wi-Fi) to ensure learning is as effective as possible.
- We expect parents to contact school if a problem occurs and ask for help if you are unsure about anything

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will contact you if your child is not accessing the live learning or completing work. If your child does not show, we will contact home to investigate any possible barrier.
- where engagement is a concern, we will telephone, email or send a message via text asking the parent to contact us to discuss further. We will then seek to investigate any possible barriers that exist preventing attendance and effective learning. We will then seek to offer solutions to overcome.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children's work can be sent through the platforms of Class Dojo and Purple Mash and feedback will be returned.
- Live learning allows some immediate assessment for learning and feedback
- Work can also be sent through to the class email
- Mark schemes for maths work will be uploaded to the website
- Recorded sessions will also show how work can be marked
- Children will receive feedback, either directly or through other platforms for each piece of work they submit

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will have work set to meet their needs allowing them to continue to make progress against targets.
- We have invited all vulnerable children with an EHCP into school to continue to deliver their provision.
- Children with school support plans have been contacted by their teacher to seek if provision is sufficient and effective, easily accessible and what, if any, further measures and support can be given.
- We use a blended approach to learning for all pupils.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

*Children unable to attend school because they or their family are self-isolating will be able to access to the school's remote provision from the website.*

*We will also deliver work home to the pupil if required to do so.*